

# Week 6: Limits and Continuity.

MA161/MA1161: Semester 1 Calculus.

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## Recall: Limits.

see Section 2.2 of the Book . . .

The notion of a **limit** is one of the most fundamental in Calculus, and is the gateway to understanding the notion of a **derivative**.

### The idea of a limit

We say that the **limit of a function  $f$  at the point  $p$  is  $L$**  if we can make  $f(x)$  as close to  $L$  as we would like, by taking  $x$  as close to  $p$  as is necessary. We write this as

$$\lim_{x \rightarrow p} f(x) = L.$$

### Example

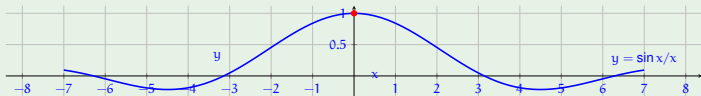
The limit of  $f(x) = \frac{|x|}{x}$  as  $x \rightarrow 0$  **does not exist**, as  $f(x) = -1$  for  $x < 0$  and  $f(x) = +1$  for  $x > 0$ . Thus, no matter how close to 0 you choose your  $x$ , there is no single value  $L$  that  $f(x)$  comes close to.

## The Trigonometric Limit, For Example

- The limit of  $f(x)$  as  $x \rightarrow p$ , if it exists, is determined by function values  $f(x)$  for values of  $x$  **close to**  $p$  but **different from**  $p$ .
- Sometimes,  $f(p)$  is not even defined, as  $p$  is not in the domain of  $f$ . Still, the limit of  $f(x)$  as  $x \rightarrow p$  might exist.

### Example

Consider the function  $f(x) = \frac{\sin x}{x}$  and the limit of  $f(x)$  as  $x \rightarrow 0$ . We cannot compute  $f(0)$  as  $0$  is not in the domain of  $f$ . But we can compute the value of  $f(x)$  for any  $x$  as close to  $0$  as we like. Plotting the points obtained in this way, yields the graph of  $f(x)$ :



This suggests that  $\lim_{x \rightarrow 0} f(x) = 1$ .

## More Examples.

### Example

Suppose that  $f(x)$  represents the distance (measured in meters) you have travelled at time  $x$  (measured in seconds).

To determine the **average speed** over the time from  $x_0$  to  $x$ , we

compute  $\frac{f(x) - f(x_0)}{x - x_0}$ .

To determine your **actual speed**, i.e., the instantaneous change of

distance, we need to compute  $\lim_{x \rightarrow x_0} \frac{f(x) - f(x_0)}{x - x_0}$ .

### Example

Sometimes we care about the **long-term behaviour** of a function.

For example, if  $p(t)$  describes the size of the population of bacteria at time  $t$ , we might want to know whether in the long term the population dies out, reaches a stable level, or just keeps growing and

growing ... Here we need to compute  $\lim_{t \rightarrow \infty} p(t)$ .

## How to Estimate a Limit.

Suppose that we want to estimate  $\lim_{x \rightarrow p} f(x)$ .

1. Make a **table of function values**  $f(x)$  for values of  $x$  **near**  $p$ .  
Include points both to the left and to the right of  $p$ . (Avoid  $x = p$ .)
2. Check if these values tend to approach some fixed value.
3. If so (and if this value is the same on the left and on the right of  $p$ ), then you can take this value as an estimate for the limit  $L$ . If not, the limit might not exist after all.

(Watch out for rounding errors when using a calculator ...)

### Examples

Estimate the limit ...

1. ... of  $f(x) = \frac{x^2 - 4}{x^3 - 3x - 2}$  as  $x \rightarrow 2$ .
2. ... of  $f(x) = \frac{x}{x^2}$  as  $x \rightarrow 0$ .
3. ... of  $f(x) = \frac{|x|}{x}$  as  $x \rightarrow 0$ .

## One-Sided Limits.

The last example shows that estimates on the left of  $p$  can suggest a different limit than those on the right. This gives rise to the notion of **one-sided** limits.

### Left-Hand Limit and Right-Hand Limit.

We write

$$\lim_{x \rightarrow p^-} f(x) = L \text{ (or } \lim_{x \rightarrow p^+} f(x) = L)$$

if  $f(x)$  approaches  $L$ , as  $x$  approaches  $p$  from the left (or right). This means that we can make  $f(x)$  as close to  $L$  as we would like by taking values of  $x < p$  (or  $x > p$ ) as close to  $p$  as necessary.

### Example

$$\lim_{x \rightarrow 0^-} \frac{|x|}{x} = -1 \text{ and } \lim_{x \rightarrow 0^+} \frac{|x|}{x} = +1.$$

## 2-Sided Limits.

The (two-sided) limit of  $f(x)$  at  $p$  exists and is equal to  $L$  if and only if **both** one-sided limits of  $f(x)$  at  $p$  exist and are equal to  $L$ .

$\lim_{x \rightarrow p} f(x) = L$  if and only if  $\lim_{x \rightarrow p^-} f(x) = L$  and  $\lim_{x \rightarrow p^+} f(x) = L$ .

### Example

Consider the function  $f: \mathbb{R} \rightarrow \mathbb{R}$  defined as

$$f(x) = \begin{cases} x^2, & x \leq 1, \\ x, & x > 1. \end{cases}$$

What is its limit as  $x \rightarrow 1$ ?

We have one-sided limits  $\lim_{x \rightarrow 1^+} f(x) = 1$  and  $\lim_{x \rightarrow 1^-} f(x) = 1$ .

Hence the two-sided limit exists and  $\lim_{x \rightarrow 1} f(x) = 1$ .

## More One-Sided Limits.

### Example

Consider the piecewise defined function

$$f(x) = \begin{cases} x^2, & x \leq 1, \\ -x, & x > 1. \end{cases}$$

What is  $\lim_{x \rightarrow 1} f(x)$ ?

### Example

What is the limit of  $f(x) = \frac{x}{\sqrt{x}}$  as  $x \rightarrow 0$ ?



# Infinite Limits.

## Infinite Limits.

If a function  $f(x)$  is defined at all points near  $x = p$  then

$$\lim_{x \rightarrow p} f(x) = \infty$$

means that we can make  $f(x)$  as large (and positive) as we would like by taking  $x$  as close to  $p$  as necessary. Similarly

$$\lim_{x \rightarrow p} f(x) = -\infty$$

means that we can make  $f(x)$  as large in the negative direction as we would like by taking  $x$  as close to  $p$  as necessary.

## Example

Find, if they exist,  $\lim_{x \rightarrow 0} \frac{1}{x}$  and  $\lim_{x \rightarrow 0} \frac{1}{x^2}$ .

# Calculating Limits.

What is

$$\lim_{x \rightarrow -2} \frac{x^3 + 2x^2 - 1}{5 - 3x} ?$$

Estimating limits is one thing.

We prefer to calculate limits.

This yields precise results, and, in many cases, is less work.

Two types of limits are sort of obvious:

- $\lim_{x \rightarrow p} c = c$  for any constant  $c \in \mathbb{R}$ ;
- and  $\lim_{x \rightarrow p} x = p$ .

Many limit problems can be reduced to these two, on the basis of the **Limit Laws**.

# Limit Laws.

## Limit Laws.

Suppose that  $f: D \rightarrow \mathbb{R}$  and  $g: D \rightarrow \mathbb{R}$  are functions, that  $p \in \mathbb{R}$  and that the limits  $\lim_{x \rightarrow p} f(x)$  and  $\lim_{x \rightarrow p} g(x)$  exist. Then:

1.  $\lim_{x \rightarrow p} (f(x) + g(x)) = \lim_{x \rightarrow p} f(x) + \lim_{x \rightarrow p} g(x)$ .
2.  $\lim_{x \rightarrow p} (f(x) - g(x)) = \lim_{x \rightarrow p} f(x) - \lim_{x \rightarrow p} g(x)$ .
3.  $\lim_{x \rightarrow p} (c f(x)) = c \lim_{x \rightarrow p} f(x)$  for all constants  $c \in \mathbb{R}$ .
4.  $\lim_{x \rightarrow p} (f(x)g(x)) = \left( \lim_{x \rightarrow p} f(x) \right) \left( \lim_{x \rightarrow p} g(x) \right)$ .
5.  $\lim_{x \rightarrow p} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow p} f(x)}{\lim_{x \rightarrow p} g(x)}$ , provided that  $\lim_{x \rightarrow p} g(x) \neq 0$ .

The limit of a sum is the sum of the limits ... :

If  $f(x)$  is close to  $L$  and  $g(x)$  is close to  $M$ , then it is easy to believe that  $f(x) + g(x)$  is close to  $L + M$  ...

## For Example.

A consequence of Limit Law 4 is the **Power Law**:

- $\lim_{x \rightarrow p} f(x)^n = \left( \lim_{x \rightarrow p} f(x) \right)^n$ ; in particular,  $\lim_{x \rightarrow p} x^n = p^n$ .

By Limit Law 5,

$$\lim_{x \rightarrow -2} \frac{x^3 + 2x^2 - 1}{5 - 3x} = \frac{\lim_{x \rightarrow -2} (x^3 + 2x^2 - 1)}{\lim_{x \rightarrow -2} (5 - 3x)}$$

provided that both limits exist and that  $\lim_{x \rightarrow -2} 5 - 3x \neq 0$ .

Using laws 1, 2 and 3, and the Power Law from above, we find that

$$\lim_{x \rightarrow -2} (5 - 3x) = \lim_{x \rightarrow -2} 5 - \lim_{x \rightarrow -2} 3x = 5 - 3(-2) = 11, \text{ and that}$$

$$\begin{aligned} \lim_{x \rightarrow -2} (x^3 + 2x^2 - 1) &= \lim_{x \rightarrow -2} x^3 + 2 \lim_{x \rightarrow -2} x^2 - \lim_{x \rightarrow -2} 1 \\ &= (-2)^3 + 2(-2)^2 - 1 = -1, \end{aligned}$$

Hence, the limit is  $-\frac{1}{11}$ .

## Direct Substitution.

Did you notice? In the last example, with  $f(x) = \frac{x^3+2x^2-1}{5-3x}$ , we found that  $\lim_{x \rightarrow -2} f(x) = -\frac{1}{11} = f(-2)$ : The limit of  $f(x)$  as  $x \rightarrow p$  is the same as the function value  $f(x)$  at  $x = p$ ! This is not an accident, it's an instance of a general phenomenon, known as “continuity”, which we will discuss shortly. For now, we record the following.

### Direct Substitution Property.

If  $f$  is a polynomial, or a rational function, and if  $p$  is a point in the domain of  $f$ , then

$$\lim_{x \rightarrow p} f(x) = f(p).$$

This allows us to calculate certain limits as function values, by substituting  $p$  for  $x$  in  $f(x)$ .

## Examples.

The following can be useful when combined with direct substitution.

If  $f(x) = g(x)$  for all  $x \neq p$ , then  $\lim_{x \rightarrow p} f(x) = \lim_{x \rightarrow p} g(x)$ , provided the limits exist.

### Example

$$\lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1} = \lim_{x \rightarrow 1} \frac{(x - 1)(x + 1)}{x - 1} = \lim_{x \rightarrow 1} x + 1 = 2.$$

### Example (MA161 Paper 1, 2012/13)

Evaluate the limit  $\lim_{x \rightarrow -8} \frac{x^2 + 11x + 24}{x + 8}$ .

### Example (MA101 Summer Exam, 2012)

Evaluate the limit  $\lim_{x \rightarrow -1} \frac{x^3 + 1}{x + 1}$ .

## Continuity.

We have seen that the limit of a function  $f(x)$  as  $x$  approaches  $p$  can often be found by simply calculating the value of  $f$  at  $p$ . In such a situation we say that “ $f$  is **continuous** at  $p$ ”.

A function  $f: D \rightarrow \mathbb{R}$  is **continuous** at a point  $p \in D$  if

$$\lim_{x \rightarrow p} f(x) = f(p).$$

Note that this definition of continuity implicitly requires that

- $f(p)$  is defined (that is,  $p$  is in the domain of  $f$ ),
- the limit  $\lim_{x \rightarrow p} f(x)$  exists,
- and  $\lim_{x \rightarrow p} f(x) = f(p)$ .

The function  $f$  is continuous at  $p$  if  $f(x)$  approaches  $f(p)$  as  $x$  approaches  $p$ : small changes in  $x$  cause only small changes in  $f(x)$ . A continuous process is one that takes place gradually, without interruption or abrupt change.

## Examples of Lack of Continuity.

- The function

$$f(x) = \frac{x^2 - x - 2}{x - 2}$$

is not continuous at  $x = 2$ , as  $f(2)$  is not defined.

- The function

$$f(x) = \begin{cases} \frac{1}{x}, & x \neq 0, \\ 1, & x = 0, \end{cases}$$

is not continuous at  $x = 0$ , as  $\lim_{x \rightarrow 0} f(x)$  does not exist.

- The function

$$f(x) = \begin{cases} \frac{x^2 - x - 2}{x - 2}, & x \neq 2, \\ 1, & x = 2, \end{cases}$$

is not continuous at  $x = 2$ , as  $\lim_{x \rightarrow 2} f(x) = 3 \neq 1 = f(x)$ .



# Continuity on an Interval.

## One-Sided Continuity.

A function  $f: D \rightarrow \mathbb{R}$  is continuous from the left (or right) at a point  $p \in D$  if

$$\lim_{x \rightarrow p^-} f(x) = f(p) \quad (\text{or} \quad \lim_{x \rightarrow p^+} f(x) = f(p)).$$

A function  $f: D \rightarrow \mathbb{R}$  is **continuous on an interval**  $I \subseteq D$  if it is continuous at every point  $p$  in the interval  $I$ .

Geometrically, you can think of a function that is continuous on an interval as a function whose graph can be drawn without lifting the pen from the paper.

# Examples.

## Example

Sketch the graph of the function

$$f(x) = \begin{cases} x + 1, & x \leq 0, \\ e^x, & x > 0, \end{cases}$$

and determine if it is continuous at  $x = 0$ .

## Example

Sketch the graph of the function

$$f(x) = \begin{cases} x - 1, & x \leq 0, \\ e^x, & x > 0, \end{cases}$$

and determine if it is continuous at  $x = 0$ .

# Exercises.

1. Evaluate the following limits

$$(i) \lim_{x \rightarrow 0} \frac{e^x + 1}{x + 1}.$$

$$(ii) \lim_{x \rightarrow -1} \frac{x^2 + x - 2}{x - 1}.$$

$$(iii) \lim_{x \rightarrow 1} \frac{x^2 + x - 2}{x - 1}.$$

$$(iv) \lim_{x \rightarrow -3} \frac{x^2 - x - 12}{x + 3}.$$

$$(v) \lim_{x \rightarrow 5} \frac{x^3 - 3x^2 - 7x - 15}{x - 5}.$$