

Week 6: Continuity; Horizontal Asymptotes

MA161/MA1161: Semester 1 Calculus.

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Calculating Certain Limits.

- Not all limits can be calculated by direct substitution. But still ...

- $\lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1} = ?$ Algebra: $\frac{x^2 - 1}{x - 1} = \frac{(x - 1)(x + 1)}{x - 1} = x + 1$ if $x \neq 1$.
- Thus $\lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1} = \lim_{x \rightarrow 1} (x + 1) = 2$, by direct substitution.

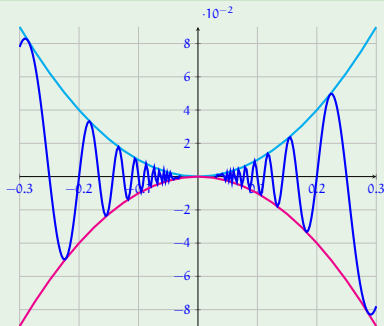
- If $f(x) = g(x)$ for all $x \neq a$, then $\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} g(x)$, provided the limits exist.

- Evaluate** $\lim_{h \rightarrow 0} \frac{(3+h)^2 - 9}{h}$.
- Solution:** If $h \neq 0$ then $\frac{(3+h)^2 - 9}{h} = \frac{9 + 6h + h^2 - 9}{h} = \frac{(6+h)h}{h} = 6 + h$.
- Thus $\lim_{h \rightarrow 0} \frac{(3+h)^2 - 9}{h} = \lim_{h \rightarrow 0} (6 + h) = 6$, by direct substitution.

Squeeze.

- **Squeeze Theorem:** If $f(x) \leq h(x) \leq g(x)$ for all x near a (but $x \neq a$) and if $\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} h(x) = L$ then $\lim_{x \rightarrow a} g(x) = L$.

- Show that $\lim_{x \rightarrow 0} x^2 \sin \frac{\pi}{x} = 0$.
- **Solution:**
- $|\sin x| \leq 1 \implies -1 \leq \sin \frac{\pi}{x} \leq 1$.
- Hence $-x^2 \leq x^2 \sin \frac{\pi}{x} \leq x^2$.
- But $\lim_{x \rightarrow 0} (-x^2) = \lim_{x \rightarrow 0} x^2 = 0$.
- By **Squeeze**, $\lim_{x \rightarrow 0} x^2 \sin \frac{\pi}{x} = 0$.



Continuity at a Point.

- Often, the limit of a function $f(x)$ as $x \rightarrow a$ can be found simply by calculating $f(a)$. We then say that “ f is **continuous** at a ”.

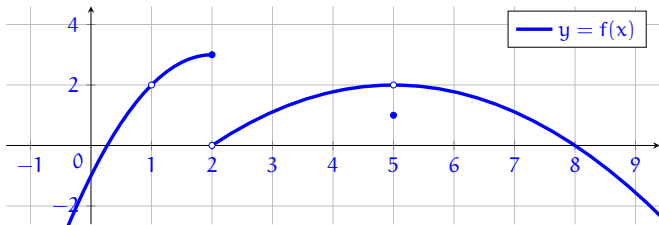
- A function $f: D \rightarrow \mathbb{R}$ is **continuous** at a point $a \in D$ if

$$\lim_{x \rightarrow a} f(x) = f(a).$$

- Note that this definition of continuity requires **three things**:
 - $f(a)$ is defined (that is, a is in the domain of f),
 - the limit $\lim_{x \rightarrow a} f(x)$ exists,
 - and $\lim_{x \rightarrow a} f(x) = f(a)$.
- Physical phenomena are usually continuous.
- A function f is continuous at a if $f(x) \rightarrow f(a)$ as $x \rightarrow a$: small changes in x cause only small changes in $f(x)$.

Discontinuity in Graphs.

- If $f(x)$ is defined near a but **not continuous** at a we say that f has a **discontinuity** at a .



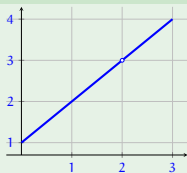
- Example.** The graph of a function f is shown above. **Where** is f **discontinuous**? And **why**?
- At $a = 1$, $\lim_{x \rightarrow a} f(x)$ exists but $f(a)$ **is not defined**.
- At $a = 2$, $f(a)$ is defined but $\lim_{x \rightarrow a} f(x)$ **does not exist**.
- At $a = 5$, both $f(a)$ and $\lim_{x \rightarrow a} f(x)$ do exist, but **they are distinct**.

Discontinuity in Formulas.

- The function

$$f(x) = \frac{x^2 - x - 2}{x - 2}$$

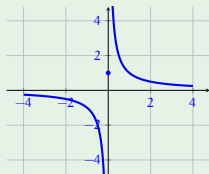
is not continuous at 2, as $f(2)$ **is not defined**.



- The function

$$f(x) = \begin{cases} x^{-1}, & x \neq 0, \\ 1, & x = 0, \end{cases}$$

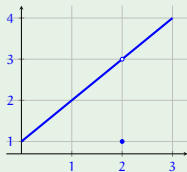
is not continuous at 0, as $\lim_{x \rightarrow 0} f(x)$ **does not exist**.



- The function

$$f(x) = \begin{cases} x + 1, & x \neq 2, \\ 1, & x = 2, \end{cases}$$

is not continuous at 2, as $\lim_{x \rightarrow 2} f(x) = 3$ **differs from** $f(x) = 1$.



Direct Substitution Reloaded.

- If the functions f and g are continuous at a , and if c is a constant, then the following functions are **also continuous** at a :

1. $f + g$; 2. $f - g$; 3. cf ; 4. fg ; 5. f/g if $g(a) \neq 0$.

- Moreover, if g is continuous at a and if f is continuous at $g(a)$ then the **composite function** $f \circ g$ is continuous at a .

- This is a consequence of the corresponding **Limit Laws**:

$$\begin{aligned} \lim_{x \rightarrow a} ((f + g)(x)) &= \lim_{x \rightarrow a} (f(x) + g(x)) \stackrel{(1.)}{=} \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x) \\ &= f(a) + g(a) = (f + g)(a). \end{aligned}$$

- $\lim_{x \rightarrow 2} x\sqrt{20 - x^2} = 2 \cdot \sqrt{16} = 8$:
- The function $f(x) = x\sqrt{20 - x^2}$ is continuous at 2 since x and x^2 are continuous at 2, and \sqrt{x} is continuous at 16.

Continuity on an Interval.

- One-sided limits allow for a one-sided notion of continuity.

- A function $f: D \rightarrow \mathbb{R}$ is **continuous from the left** at a point $a \in D$ if

$$\lim_{x \rightarrow p^-} f(x) = f(p) \quad (\text{or } \lim_{x \rightarrow p^+} f(x) = f(p)).$$

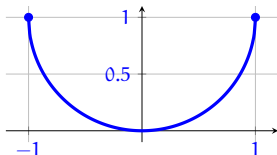
- One-sided continuity suffices for an endpoint of an interval.

- A function f is **continuous on an interval** I if it is continuous at every point a in I .

- Geometrically, you can think of a function that is continuous on an interval as a function whose graph can be drawn without lifting the pen from the paper.

Example.

- **Show** that $f(x) = 1 - \sqrt{1 - x^2}$ is continuous on $[-1, 1]$.



- **Solution:** For $-1 < a < 1$, using the **Limit Laws**, we get

$$\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} (1 - \sqrt{1 - x^2}) = \dots = 1 - \sqrt{1 - a^2} = f(a).$$

- **One-Sided Limit Laws** yield

$$\lim_{x \rightarrow -1^+} f(x) = 1 = f(-1) \quad \text{and} \quad \lim_{x \rightarrow 1^-} f(x) = 1 = f(1).$$

- Therefore, f is **continuous** on $[-1, 1]$.

Most Functions are Continuous.

- Most of our functions are continuous most of the time.

- **polynomials** and **rational functions**,
- **power** and **root functions**,
- **trigonometric functions** and their **inverses**,
- **exponential** and **logarithmic functions**
- are **continuous at every point in their domain**.

- **Example.** Where is $f(x) = \frac{\ln x + \tan^{-1} x}{x^2 - 1}$ continuous?

- **Solution.** $\ln x$ is continuous for $x > 0$ and $\tan^{-1} x$ on all of \mathbb{R} . Hence the sum $\ln x + \tan^{-1} x$ is continuous on $(0, \infty)$.

The denominator $x^2 - 1$ is polynomial, hence continuous on \mathbb{R} . Thus f is continuous on $\{x > 0 \mid x \neq \pm 1\} = (0, 1) \cup (1, \infty)$.

Making a Function Continuous.

- **Example.** For which values of c , if any, is the function

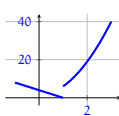
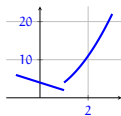
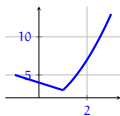
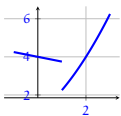
$$f(x) = \begin{cases} 4 - cx, & \text{if } x < 1, \\ cx^2 + x + 1, & \text{if } x \geq 1. \end{cases}$$

continuous on all of \mathbb{R} ?

- **Solution.** f is continuous on $(-\infty, 1)$ as $4 - cx$ is continuous for every choice of c .
- Similarly, f is continuous on $(1, \infty)$ as $cx^2 + x + 1$ is continuous.
- At $a = 1$, we have $\lim_{x \rightarrow 1^-} = 4 - c \cdot 1 = 4 - c$ and

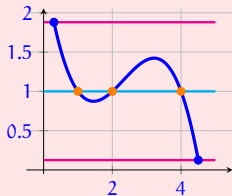
$$\lim_{x \rightarrow 1^+} = f(1) = c \cdot 1^2 + 1 + 1 = c + 2.$$

- This f is continuous at $a = 1$ only if $4 - c = c + 2$, i.e., $\underline{c = 1}$.



Intermediate Values

- Intermediate Value Theorem:** Suppose that f is continuous on the closed interval $[a, b]$ and that $f(a) < N < f(b)$. Then $f(c) = N$ for some number c in the open interval (a, b) .



- The version where $f(a) > N > f(b)$ is also true.
- If $f(a)$ and $f(b)$ have **opposite signs** then f has a **root** in (a, b) .

- Show** that $4x^3 - 6x^2 + 3x - 2 = 0$ has a solution between 1 and 2.
- Solution:** Let $f(x) = 4x^3 - 6x^2 + 3x - 2$. Then $f(1) = 4 - 6 + 3 - 2 = -1 < 0$, $f(2) = 32 - 24 + 6 - 2 = 12 > 0$.
- Thus $f(1) < 0 < f(2)$. By the **IVT**: $f(c) = 0$ for some $c \in (1, 2)$.

Red Squirrels.

- **A Motivating Example.** A team of researchers studying **red squirrels** in Ireland has determined that the **population density** (i.e., the number of squirrels per square kilometre) in t years from now can be modelled as

$$P(t) = \frac{200t^2 + 50t + 900}{t^3 + 30}.$$

1. What is the **current** population density?
 2. What will the population density be **in 5 years** time?
 3. What can be predicted about the **long-term** population density?
- The first and the second question are relatively easy to answer: simply substitute $t = 0$, or $t = 5$ in $P(t)$.
 - In order to answer the third question, we need to apply the concept of a **limit at infinity**.

As x Gets Very Large.

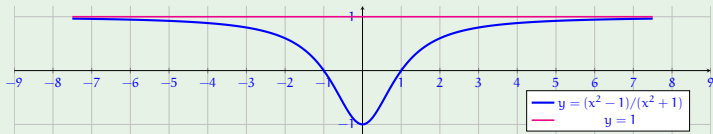
- The idea of a limit can be used to study $f(x)$ as x gets very large.

- Example.** Consider the function

$$f(x) = \frac{x^2 - 1}{x^2 + 1}.$$

- Some values are in the table.
- It looks like $f(x)$ tends to 1 as x goes to ∞ , or to $-\infty$.

x	$f(x)$
0	-1
± 1	0
± 2	0.6
± 3	0.8
± 4	0.882353
± 5	0.923077
± 10	0.980198
± 50	0.999200
± 100	0.999800
± 1000	0.999998



- Symbolically,** $\lim_{x \rightarrow \infty} \frac{x^2 - 1}{x^2 + 1} = 1$. And also $\lim_{x \rightarrow -\infty} \frac{x^2 - 1}{x^2 + 1} = 1$.

Limits at Infinity.

- Here is the **intuitive definition of a limit at infinity**:

- Suppose that L is a number and that f is a function defined on some interval (a, ∞) .
- We say that **the limit of $f(x)$ as x approaches ∞ is L** , and write

$$\lim_{x \rightarrow \infty} f(x) = L$$

if we can make $f(x)$ **as close to L as we like**, by taking x to be **sufficiently large**.

- Roughly speaking, $f(x)$ approaches L as x approaches ∞ :

$$f(x) \rightarrow L \text{ as } x \rightarrow \infty.$$
- Similarly, $\lim_{x \rightarrow -\infty} f(x) = L$ means $f(x) \rightarrow L$ as $x \rightarrow -\infty$.

- The line $y = L$ is a **horizontal asymptote** of the curve $y = f(x)$ if

$$\lim_{x \rightarrow \infty} f(x) = L \text{ or } \lim_{x \rightarrow -\infty} f(x) = L$$

What Do You See?

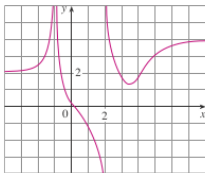


FIGURE 5

- Example.** Describe the **infinite limits**, **limits at infinity** and **asymptotes** for the function f whose graph is shown in Figure 5.

- Solution.** It looks like $f(x)$ becomes large as $x \rightarrow -1$, from both sides, so $\lim_{x \rightarrow -1} f(x) = \infty$.
- Also, $f(x) \rightarrow -\infty$ as x approaches 2 from the left, but $f(x) \rightarrow \infty$ as $x \rightarrow 2$ from the right: $\lim_{x \rightarrow 2^-} f(x) = -\infty$ and $\lim_{x \rightarrow 2^+} f(x) = \infty$.
- As x becomes large, it appears that $f(x) \rightarrow 4$, and as x becomes large negative, $f(x) \rightarrow 2$, so $\lim_{x \rightarrow \infty} f(x) = 4$ and $\lim_{x \rightarrow -\infty} f(x) = 2$.
- The graph has 2 **vertical asymptotes**: the lines $x = -1$ and $x = 2$, and 2 **horizontal asymptotes**: the lines $y = 2$ and $y = 4$.

Limit Laws at Infinity.

- Most of the Limit Laws are also valid when “ $x \rightarrow a$ ” is replaced by “ $x \rightarrow \infty$ ” or by “ $x \rightarrow -\infty$ ”.

- Find $\lim_{x \rightarrow \infty} \frac{1}{x}$ and $\lim_{x \rightarrow -\infty} \frac{1}{x}$.

- Solution.** When x is large, $1/x$ is small.

When x is large negative, $1/x$ is small negative:

$$\lim_{x \rightarrow \infty} \frac{1}{x} = 0 \quad \text{and} \quad \lim_{x \rightarrow -\infty} \frac{1}{x} = 0.$$

- If $r > 0$ is a rational number then $\lim_{x \rightarrow \infty} \frac{1}{x^r} = 0$.
- If x^r is defined for all x then $\lim_{x \rightarrow -\infty} \frac{1}{x^r} = 0$.

Limits of Rational Functions.

- **Example.** Evaluate the limit of $f(x) = \frac{3x^2 - x - 2}{5x^2 + 4x + 1}$ as $x \rightarrow \infty$.
- **Solution.** The **Limit Laws** can be applied after both numerator and denominator have been divided by x^2 :

$$\begin{aligned} \lim_{x \rightarrow \infty} \frac{3x^2 - x - 2}{5x^2 + 4x + 1} &= \lim_{x \rightarrow \infty} \frac{(3x^2 - x - 2)/x^2}{(5x^2 + 4x + 1)/x^2} = \lim_{x \rightarrow \infty} \frac{3 - \frac{1}{x} - \frac{2}{x^2}}{5 + \frac{4}{x} + \frac{1}{x^2}} \\ &= \frac{\lim_{x \rightarrow \infty} (3 - \frac{1}{x} - \frac{2}{x^2})}{\lim_{x \rightarrow \infty} (5 + \frac{4}{x} + \frac{1}{x^2})} = \frac{\lim_{x \rightarrow \infty} 3 - \lim_{x \rightarrow \infty} \frac{1}{x} - \lim_{x \rightarrow \infty} \frac{2}{x^2}}{\lim_{x \rightarrow \infty} 5 + \lim_{x \rightarrow \infty} \frac{4}{x} + \lim_{x \rightarrow \infty} \frac{1}{x^2}} = \frac{3 - 0 - 0}{5 + 0 + 0}. \end{aligned}$$

- **Informally,** as $x \rightarrow \infty$,

$$f(x) = \frac{(3x^2 - x - 2)/x^2}{(5x^2 + 4x + 1)/x^2} = \frac{3 - \frac{1}{x} - \frac{2}{x^2}}{5 + \frac{4}{x} + \frac{1}{x^2}} \rightarrow \frac{3 - 0 - 0}{5 + 0 + 0} = \frac{3}{5}.$$

Squirrels Revisted.

- Example.** A team of researchers studying red squirrels in Ireland has determined that the population density (i.e., the number of squirrels per square kilometre) in t years from now can be modelled as

$$P(t) = \frac{200t^2 + 50t + 900}{t^3 + 30}.$$

1. What is the current population density? $P(0) = \frac{900}{30} = 30$.

2. What will the population density be in 3 years time?

$$P(3) = \frac{200 \cdot 3^2 + 50 \cdot 3 + 900}{3^3 + 30} = 50.$$

3. What can be predicted about the **long-term** population density?

$$\frac{(200t^2 + 50t + 900)/t^3}{(t^3 + 30)/t^3} = \frac{200/t + 50/t^2 + 900/t^3}{1 + 30/t^3} \rightarrow \frac{0 + 0 + 0}{1 + 0} = 0 \text{ as } t \rightarrow \infty:$$

over time, the red squirrels will disappear. ☹️

Infinite Limits at Infinity

- A limit at infinity can be infinite.

- We write

$$\lim_{x \rightarrow \infty} f(x) = \infty$$

to indicate that we can make $f(x)$ **arbitrarily large** by taking x to be **sufficiently large**.

- Similarly,

$$\lim_{x \rightarrow -\infty} f(x) = \infty, \quad \lim_{x \rightarrow \infty} f(x) = -\infty, \quad \text{or} \quad \lim_{x \rightarrow -\infty} f(x) = -\infty$$

- **Example.** Find $\lim_{x \rightarrow \infty} x^3$ and $\lim_{x \rightarrow -\infty} x^3$.

- **Solution.** When x is large, x^3 also is large.

When x is large negative, x^3 also is large negative:

$$\lim_{x \rightarrow \infty} x^3 = \infty \quad \text{and} \quad \lim_{x \rightarrow -\infty} x^3 = -\infty.$$

Some Final Examples.

- Find $\lim_{x \rightarrow \infty} \sin x$.
- **Solution.** As x increases, the values of $\sin x$ keep oscillating between 1 and -1 .
- There is no number L such that $\sin x$ is close to L for all sufficiently large x . Neither does $\sin x$ become arbitrarily large.
- Therefore, $\lim_{x \rightarrow \infty} \sin x$ **does not exist**.

- Find $\lim_{x \rightarrow \infty} (x^2 - x)$.
- **Wrong:** $\lim_{x \rightarrow \infty} (x^2 - x) = \lim_{x \rightarrow \infty} x^2 - \lim_{x \rightarrow \infty} x = \infty - \infty$.
- ∞ is not a number!
- **Solution:** $\lim_{x \rightarrow \infty} (x^2 - x) = \lim_{x \rightarrow \infty} x(x - 1) = \infty$, as both x and $x - 1$ become arbitrarily large, and so does their product, too.

Exercises.

1. For what values of k is the function $f(x)$ continuous at $x = 2$?

$$f(x) = \begin{cases} 3x^4 - 5x^3 + x + 3, & \text{if } x < 2, \\ kx^2 + 3x - 4, & \text{if } x \geq 2. \end{cases}$$

2. Evaluate the following limits.

(i) $\lim_{x \rightarrow \infty} 2^x$.

(ii) $\lim_{x \rightarrow -\infty} 2^x$.

3. Evaluate the following limits.

(i) $\lim_{x \rightarrow \infty} \frac{2x - 9x^3}{2x + 3x^3}$.

(ii) $\lim_{x \rightarrow \infty} \frac{x^5 - x^4 + x^3 + x^2}{x^4 + 23112}$.

(iii) $\lim_{x \rightarrow \infty} \frac{12x - 18x^2 + 6}{8x + x^3 + 16}$.

4. New research on the red squirrel has called into question the population model used above. The team **now** believes the model should be

$$P(t) = \frac{200t^2 + 50t + 900}{t + 30}.$$

What is the predicted long-term population density?